This innovative text responds to critiques like the Carnegie Report by giving professors the materials they need to move beyond the case method in upperlevel courses. Instead of edited appellate opinions, this uncasebook gives students focused discussion of the rules, colorful examples based on real cases, excerpts of trial transcripts, and concise analyses. Students report reading the text enthusiastically; they arrive in class ready to deepen their knowledge through practice-based problems, simulations, policy discussions, and other advanced material. A comprehensive teacher's manual and instructors website provide sets of these hands on materials for every class. A student-centered website allows students to test their understanding of each chapter. Learning Evidence teaches the Federal Rules of Evidence and introduces sophisticated professional analysis to the basic Evidence course. The book also provides an excellent companion for students using other Evidence texts, as well as those enrolled in clinics or trial practice courses.

My Personal Review:
I never thought I'd leave a review about a casebook or textbook (in fact, I don't think I've ever seen one), but this book is amazingly awesome! If you have the choice to take a professor who teaches from this book, take that professor!
This is not an ordinary casebook: there are very few cases, it reads like a supplement or workbook, and attempts to "teach the basic rules of evidence through textual discussion..." This book has a clear format and includes call-out boxes for Key Concepts, Summaries, Rules, and Cases. The pages are also bright white on strong paper (which I prefer) and has a clean design and font.

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