This timely book uses research on literacy outside of school to challenge how we think about literacy inside of school. Bringing together highly respected literacy researchers, this volume bridges the divide in the literature between formal education and the many informal settings - homes, community organisations, after-school programs, etc. - in which literacy learning flourishes. To help link research findings with teaching practices, each chapter includes a response from classroom teachers (K-12) and literacy educators. This book's unique blending of perspectives will have a profound effect on how literacy will be taught in school.

My Personal Review:
This is a necessary addition to the current body of literature on literacy. The book begins with a concise review of the current research on out-of-school literacies and proceeds to provide fascinating theoretical and practical insights from educators and researchers. An interesting component to the volume is the brief practitioner response that accompanies each chapter. This is a must read for anyone interested in improving the literacy practices of marginalized youth.

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Schools Out: Bridging Out-Of-School Literacies With Classroom Practice (Language and Literacy Series) - 5 Star Customer Reviews and Lowest Price!