This is the most comprehensive, up-to-date volume on the state of bilingual education in the United States and, in particular, on effective curriculum and instructional approaches. Eugene Garcia, renowned authority, depicts the vast scope and complexity of the problem of educating English language learners. He sets forth a conceptual framework to guide educational policy and practice that reflects democratic ideals and values.

My Personal Review:
This is an important book for all teachers who are educating increasing numbers of bilingual students in their classrooms. Eugene Garcia writes about a subject he knows well, clearly and in a way that honors diversity. The text covers current demographics, school reform, and policy and offers a picture of how language, culture, and social class are interrelating aspects that effect who students are. He speaks about instructional practice grounded in what the research shows about what we know about bilingual students. I would highly recommend this book as an informative and well-written contribution to the discussion about how we prepare to teach diverse learners today.

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